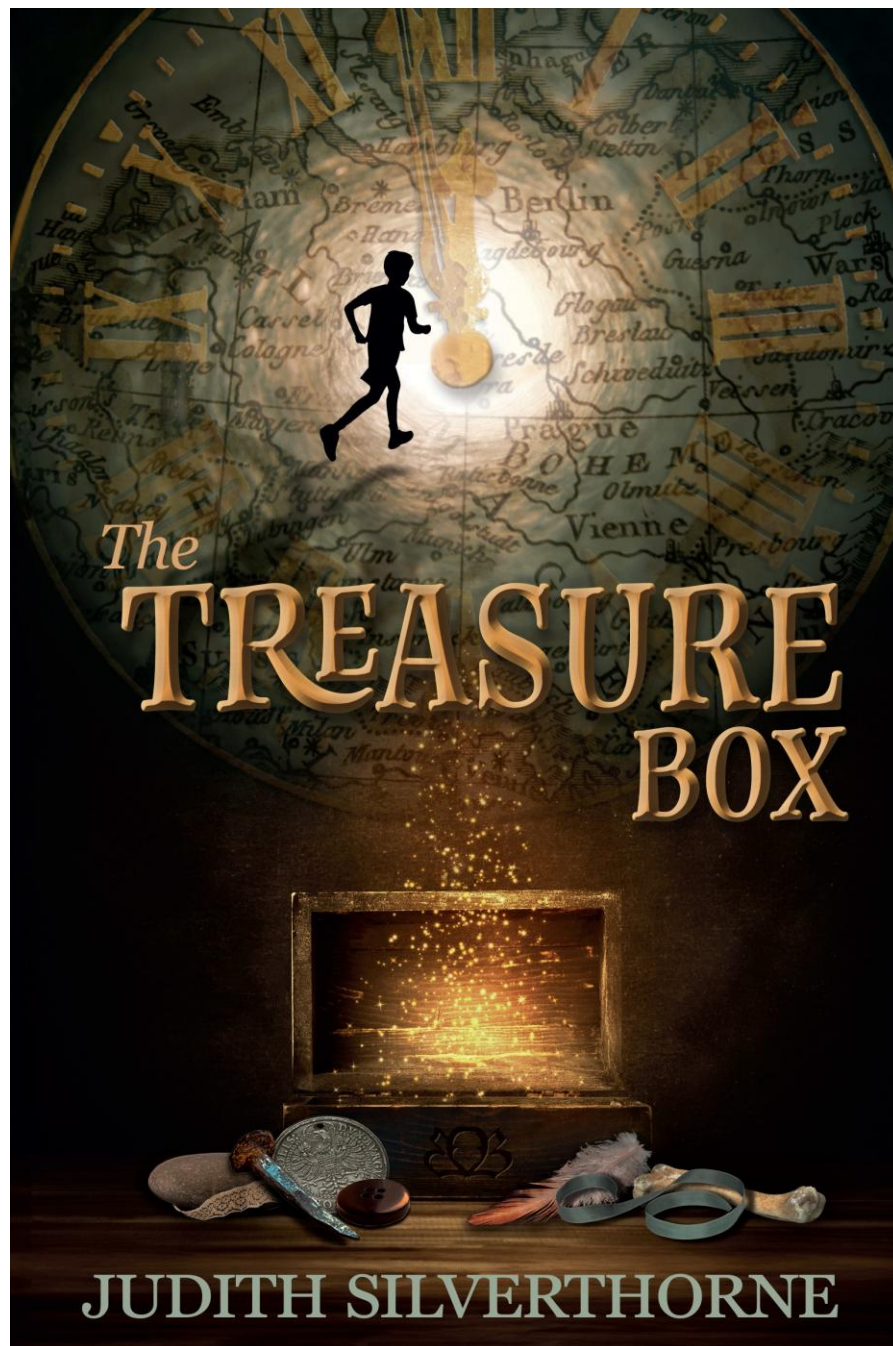


# YUKON CURRICULAR CONNECTIONS



# The Treasure Box Curricular Connections

## Primary (Kindergarten)

- **Social Studies:** Recognize that individuals and families have histories that shape identity.
- **Health:** Identify ways to express emotions and adjust to changes.

## Grade 1

- **Social Studies:** Explore how individuals and families adapt to new environments.
- **Health:** Recognize and describe emotions and ways to express them positively.

## Grade 2

- **English Language Arts:** Make connections between texts and personal experiences.
- **Social Studies:** Examine how families and communities change over time.
- **Health:** Identify and demonstrate healthy ways to express feelings and manage stress.

## Grade 3

- **Social Studies:** Investigate diverse cultural perspectives and contributions.
- **Health:** Identify and demonstrate strategies for building and maintaining positive relationships.
- **Science:** Describe how living things survive and adapt to environmental changes.

## Grade 4

- **Social Studies:** Demonstrate an understanding of how history is recorded and remembered.
- **Health:** Identify causes and effects of stress and strategies for managing it.
- **Science:** Analyze how environmental changes affect living organisms.

## Grade 5

- **Social Studies:** Explore the relationship between people, land, and movement in shaping communities.
- **Health:** Recognize how social relationships influence mental well-being.

## Grade 6

- **English Language Arts:** Analyze how characters' motivations and actions influence conflicts and resolutions.
- **Social Studies:** Analyze how culture and history shape identity.
- **Health:** Demonstrate inclusive behaviors and conflict resolution skills.
- **Science:** Explore ecosystems and survival strategies.

## Grade 7

- **English Language Arts:** Evaluate how different types of texts convey themes of identity and belonging.
- **Social Studies:** Assess how migration and forced relocations have shaped communities.
- **Health:** Explore how identity and lived experiences influence well-being.
- **Science:** Assess how environmental changes impact human activity.

## Grade 8

- **English Language Arts:** Create texts that reflect personal and historical experiences.
- **Social Studies:** Analyze how historical events have shaped contemporary society.
- **Health:** Analyze the impact of social relationships on emotional well-being.
- **Science:** Examine how climate changes have affected societies throughout history.

## Grade 9

- **English Language Arts:** Analyze how form, content, and meaning interact in different texts.
- **Social Studies:** Evaluate the role of individuals and groups in addressing social and human rights issues.
- **Health:** Evaluate the impact of adversity on resilience and mental well-being.
- **Science:** Investigate how humans adapt to environmental challenges.

## Grade 10

- **English Language Arts:** Critically analyze themes and issues presented in texts.
- **Health:** Assess the effects of bullying and discrimination on individuals and communities.
- **Science:** Evaluate past and present human migration due to environmental changes.

## Grade 11

- **English Language Arts:** Analyze complex texts to determine themes, perspectives, and deeper meanings.
- **Social Studies (Canadian History):** Examine historical events that have shaped Canadian society, including immigration and cultural diversity.
- **Social Studies (Canadian History):** Assess the impact of historical displacement and forced relocations on different groups.
- **Health Education:** Assess factors that influence mental health and resilience.

## Grade 12

- **English Language Arts:** Evaluate how literature reflects, influences, and critiques society and human experiences.
- **English Language Arts:** Research and synthesize information from multiple sources to form critical arguments.
- **Social Studies (Global History / Sociology):** Analyze patterns of human migration and their causes throughout history.
- **Social Studies (Global History / Sociology):** Explore the role of memory and historical documentation in shaping identity.